

Intercultural Peer Observation



This method builds on the traditional approach where you invited a colleague to join your class, observe and comment on your teaching.

Intercultural peer observation is based on pairs of staff from different institutions, with a common interest. They each have a teaching session recorded and these are shared with their partner. They meet online and share their observations.

In most cases, partners will go through the process twice, once as the observer and once being observed.



The use of technology removes the requirement for the observer to be present during the class, giving you more flexibility. By recording the teaching, the observer can revisit sections several times before drawing their conclusions. It also has the advantage over the traditional method that the person being observed can view the recording, before, during or after the discussion with their peer, literally seeing their teaching as their students do.



Find out more at:

<https://sites.durham.ac.uk/intref/>



This method involves a group of individuals - the “reflecting team” – working together in a constructive environment. Participants share cases that have arisen from their practice. The discussion follows a pre-defined pattern, designed to maximise reflection.

Intercultural reflecting team involves staff from different institutions, meeting in a video-conference or web-chat. Prior to the meeting, each participant documents one or more cases and shares them with the group. Participants vote on the cases and start discussing the most popular ones first.



CAPTURE SHARE VOTE DISCUSS REFLECT

For each case, the “owner” introduces it and answers any factual questions from the group. They then withdraw from the conversation, actively listening and taking notes whilst the others discuss the case and suggest potential solutions. At the end the owner re-joins and shares their reflections on the discussion of their case.



UNIVERSITÀ
DEGLI STUDI
DI PADOVA



Intercultural Reflecting Team



International Reflection on Teaching

Find out more at:

<https://sites.durham.ac.uk/intref/>

Background image placed into the Public Domain by Priscilla Du Preez and shared via Unsplash



Intercultural Teaching Process Recall



International Reflection on Teaching

This method involves a group of individuals who watch and reflect upon recordings of troublesome elements from their peers' teaching.

Intercultural teaching process recall requires a mix of participants willing to work together and share their experiences. They need to have a teaching session recorded in advance and each participant selects a clip to share with the group. This might capture a critical incident, or simply an event they would like to explore further. Optionally, participants can preview the clips before the session.



Participants meet together using video conferencing or web chat technology. One at a time, participants introduce their clip. After watching it, the group begins exploring the issue from a range of perspectives. The “owner” then feeds back to the group and the next clip is discussed. All participants should have a chance for their clip to be discussed – for larger groups this takes careful time management.

Find out more at:

<https://sites.durham.ac.uk/intref/>

